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### Program Accomplishments during 2013:

Our **Supported Work Program** is the cornerstone of all CAREERS' services through which job placement, job coaching, and post-employment support take place. All clients are referred to this main program for their job placement and follow-along services. During 2013, CAREERS placed 120 individuals in new jobs – an 11% increase over the previous year! Equally important, we helped the majority of our clients retain their jobs. Our annual retention was 71%!

- √ Our **High School Transition Program** provides services to high school juniors and seniors with disabilities throughout Putnam and Westchester Counties. In 2013, we collaborated with 55 high schools to provide services to 204 students, placed 58 students in new jobs and 18 in internships. In addition, we have contracts with school districts to provide job training, placement and follow-along services to high school students through the Project Search program model.
- √ Our **Community Transition Program**, modeled after our High School Transition Program, reaches out to individuals in psychiatric programs to teach them job readiness skills and increases their access to meaningful jobs. In 2013, we provided services to 49 individuals.
- √ Our **Workforce Readiness, Placement and Training Program**, created and implemented in September 2009, teaches job readiness and financial skills so clients can obtain and maintain employment, as well as develop financial independence. During 2013, we held 77 Workforce Readiness classes, taught a total of 144 clients and set-up and attended 55 job interviews and placed 32 clients in new jobs. We continued to expand this program, by contractually partnering with new local school districts to provide high school transition services to students and train school personnel in job coaching. These new contracts enabled us to teach 56 additional students job readiness skills in 2013.
- √ Our **“Ambition in Motion - AIM”** day habilitation program without walls was launched in September 2013, to bridge the gap from school to real life as an adult by teaching skills needed for independent day-to-day activities. Created to serve the full spectrum of individuals with disabilities and tailored to their interests and abilities, the program encourages participants to take an active role in the world around them. The program has been very successful, with plans to expand in 2014.